Cover Sheet - PhD Preliminary Examination

Students must submit an electronic version of this form along with the other documents (all in 1 PDF) to committee members at least two weeks prior to the exam date.

Student Name:	Entry Sem/Year to PhD program:
Oral Exam Date and Time:	Building and Room:
Date Written Documents Submitted (must be two	weeks prior to Oral Exam):
If this is not the first time taking the Preliminary Ex	am provide date of 1 st attempt:
Proposal Title:	
Advisor (Committee Chair):	Co-advisor (if applicable):
Other Members of the Thesis & Mentoring Commit at least one outside-BME member; indicate member	ttee, must have at least 4 total committee members with er(s) "outside BME" with *:
Career Path being considered (indicate primary =1	and secondary = 2):
Academic; Industry; Clinical;Glob	bal Health; Other:
Checklist for Submission Documents (submitted as	1 PDF):
Research Proposal (***must follow co	ontent/formatting instructions in <u>Guidance Document</u>)
Training Plan	
Student CV or Biosketch	
Student Background and Goa	
Student BME Knowledge self-	-evaluation
Transcript (<i>unofficial</i>)	
Individual Development Plan (<i>IDP – n</i>	nust be signed by student and Primary Advisor)

Biomedical Engineering Knowledge (student self-evaluation):

This is an evaluation of the common knowledge areas expected of BME PhD students by the time training is complete. When training is complete, competency should match relevance to the individual's professional needs as determined by the thesis & mentoring committee. This student self-evaluation is intended to provide the committee with initial context for mentoring the training process and plan.

Common Breadth/Familiarity of

Common		Relevance to PhD				Competency				у	How competency obtained Coursework, Lab work, Self-study, etc.
Breadth Areas						Le	Level to date				
	Low Med High				Low Med High				gh	(indicate prior, current, or future work)	
	1	2	3	4	5	1	2	3	4	5	
Cell biology,											
Biochemistry,											
Anatomy,											
and/or											
Physiology											
Computer											
Programming											
Signal											
Processing											
Numerical											
Computation											
Experimental											
Design and											
Statistics											
Data Science											
(including											
aspects of											
Open-Science)											
Engineering											
Design											
Diversity,											
Equity, and											
Inclusion											
considerations											
for Biomedical											
Engineering											
Technical											
Writing											
Requirement											